



Buninyong Public School Managing Classroom Behaviour Flow Chart



Teacher / Staff Managed Behaviours

Teacher Intervention at all stages

- Prompt
- Redirect
- Reteach

Intervention 1

Implement classroom behaviour management system.
Student moved to first warning on the behaviour chart. **Reteach behaviour.**

Intervention 2

If the behaviour continues - student moved to time out in the classroom to reflect. Teacher conference after time out.
Reteach the expectations.

Student placed on Make Good Choices.

Teacher ensures that there is prompting and redirection to stay on task.

Intervention 3

Student sent to Buddy Class. Complete executive referral. Mark as 'blue card'. **Teacher conference with student about expectations.**

Intervention 4

When classroom management strategies have not worked – send red card for executive assistance.

Observe Problem Behaviour

Is the behaviour a **Teacher / Staff Managed** or **Office Managed**?

Office Managed Behaviours

Definition:

Teacher requires the assistance of an executive to manage behaviour.

Intervention 1

Notify office of incident through sending of a blue card or red card (if immediate action is required)

Intervention 2

Student conferences with an executive. Reflection of behaviour is made.

Intervention 3

Executive determine consequences and parents contacted if needed.

Intervention 4

Executive and teacher follow through with consequences.

Incident is entered onto Sentral by Executive.

If behaviour continues and interventions are not modifying behaviour then student is referred to the LST for further support.

Teacher / Staff Managed Problem Behaviours	Executive / Office Managed Problem Behaviours
examples of (Minor)	examples of (Major)
Property Misuse ripping books looking in others bags	Property Damage destroying objects breaking items in the classroom
Back Chatting talking back to staff generally with attitude mumbling, eye rolling	Disruption preventing the learning of others throwing things to hurt
Inappropriate Language making silly or rude comments / noises name calling	Abusive Language swearing at teachers / SLSO's Major swearing
Non Compliance ignoring teacher / SLSO refusal to engage / participate in learning	Defiance Absolute refusal to do work stated intent not to follow directions
Physical contact touching others to annoy accidental bump	Physical Aggression Intentionally hurting others with force threatening another student
	Harassment Put downs continual taunting
	Absconding Not coming to class after leaving the class and out of direct sight of the teacher.

Minor incidents are teacher managed. **Major** incidents are executive managed.

Chronic Minor infractions

Data Decision Rule: If a student has 3 **teacher managed** incidents, for the same behaviour over the course of a week then escalation to an **executive managed** incident may be required.