

## What does PBL focus on and why?

PBL focuses on teaching and supporting positive behaviour for all students. It supports students' own personal development as well as helping them to understand what is required of them in order to create together a peaceful, productive and harmonious learning community.



*Building a  
community of  
Safe, Respectful  
Learners.*

We are Safe  
We are Respectful  
We are Learners

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**Buninyong Public School**

*Building a community of Safe Respectful Learners*

## **PBL Check In Check Out**



**Safe, Respectful,  
Learners**



# Positive Behaviour For Learning



## What is Positive Behaviour for Learning (PBL)?

PBL is a consistent, school-wide system of support that helps define, teach and support appropriate student behaviours, creating a positive school environment.

## How will PBL help my child and their school?

- ◆ PBL promotes positive student behaviour by building the school's leadership capacity and teachers' knowledge, understanding and skills in applying effective school-wide systems that support learning.
- ◆ PBL supports schools to create positive learning environments that promote wellbeing.
- ◆ PBL helps schools deliver highest quality learning programs to improve student academic and behavioural learning.

## How can I help my child with PBL?

Positively reinforcing and talking about the school's core expectations and appropriate behaviour expectations.

## Check In Check Out

Your child has been identified and has accepted inclusion in our school's Check In/Check Out (CICO) program.

The CICO program provides positive daily feedback for students who need additional behavior support and who may benefit from daily positive adult attention. This intervention also provides a positive communication link between home and school, sets students up for success each morning, and promotes self reflection by students on their own behavior



throughout the day. Your child will be paired up with a mentor who will "Check In" with them every morning. Together they will develop daily goals and set up an

individual reward if goals are met for a week. They will also "Check Out" with them at the end of the day. Your child should bring home a **Daily Take Home Sheet** each day, letting you know the number of "points"

earned towards their specific behavior goals. Each evening, discuss this daily sheet with your child. Talk about the day's successes and encourage your child to do his/her best the next day. Please sign this sheet each night and return it to school. Talk with your child about their day and provide positive feedback to your child when he/she meets his/her daily goal. If your child does not meet a daily goal, provide suggestions for ways that they can change their behaviour the following day.

**Bluey's Check in Check Out Award**

Name: \_\_\_\_\_

You reached \_\_\_\_\_% today! Your goal was \_\_\_\_\_%

**A B C**

Teacher \_\_\_\_\_ Date \_\_\_\_\_

## Check in Check Out

## Take home sheet

Students name: \_\_\_\_\_ Class: \_\_\_\_\_

Your child has chosen to participate in the Check In- Check Out program at the school. This card is to keep you informed of their progress each day. It would be appreciated if you could talk with your child about their progress, sign and return the card each day for an update.

	Daily Goal	Points achieved	Comments	Parent signature
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				

Reward Goal: \_\_\_\_\_