



Buninyong Public School Managing Behaviour Flow Chart

Observe Problem Behaviour

Is the behaviour a **Teacher / Staff Managed** or **Office Managed**?

Teacher / Staff Managed Behaviours

Office Managed Behaviours

Re direct student

Intervention 1

Implement classroom behaviour management system. Reteach appropriate behaviour to meet school expectations.

Intervention 2

Reteach and redirect. Discuss the behaviour one to one, review **SAFE RESPECTFUL LEARNER** expectations.

Intervention 3

Time out in buddy Class. Complete Blue slip remembering to complete all sections. Mark *File Only*. Discuss with Stage leader (if necessary).

Enter blue slip data onto Student Management ASAP. Blue slip given to the PBL data person.

Teacher / Staff Managed Problem Behaviours (Minor)

Inappropriate Language
-name calling
- minor swearing
inappropriate tone / attitude

Disrespect
-talking back
-calling out
-put downs

Non Compliance
-ignoring a request
-not completing work

Disruption
-telling tales
-distracting other students
-being out of seat

Physical Contact (reaction)
pushing / shoving

Property Misuse
-looking in others bags
-use of electronic devices

Office Managed Problem Behaviours (Major)

Abusive Language
-taunting
-major swearing

Harassment
-bullying

Defiance
-absolute refusal to follow all teacher requests

Physical Aggression (intent)
-kicking, hitting, pushing, shoving, biting etc with the intent to harm others

Absconding
-not coming to class
-leaving the classroom

Property Damage
-intentional breaking of school property

Theft
-stealing another's belongings

Intervention 1
Notify office of incident through sending of a blue slip or red card (if immediate attention is required).

Intervention 2
Student conferences with an executive. Reflection of behaviour.

Intervention 3
Executive determine consequences and parents contacted if needed.

Intervention 4
Executive and teacher follow through with consequences.

Incident entered onto Student Management. Blue slip given to the PBL data person.

If behaviour continues and interventions are not modifying behaviour then student referred to LST for further referral.

Chronic minor infractions

Data Decision Rule: If a student has three **teacher managed** incidents, for the same behaviour, over the course of a week then escalation to an **office managed** incident may be required.